



SEPTEMBER 12  
SEPTEMBER 13



Educational Training Partners  
PO Box 1973  
Gig Harbor, WA 98335

NONPROFIT ORG  
U.S. POSTAGE PAID  
GIG HARBOR, WA  
PERMIT NO. 221

# YOU ARE INVITED

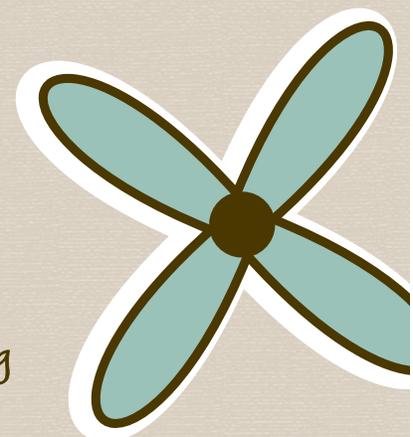


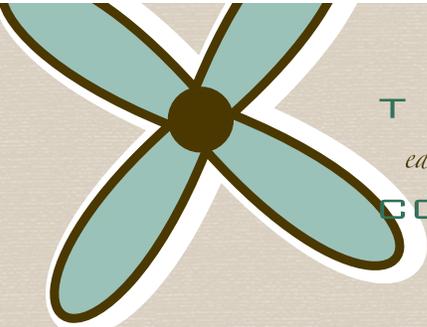
TRIBAL  
*early care and education*  
CONFERENCE

*2nd Annual*

*Tribal Early Care & Education Conference & Summit*

*Sponsored by the Washington State Department of Early Learning*





# TRIBAL *early care and education* CONFERENCE

## Conference Philosophy

**Tribal Early Care & Education Conference & Summit  
September 12 & 13, 2008**

*This two-day conference is designed to meet the needs of early learning professionals who work primarily with native children and families. You'll hear moving keynote addresses, attend sessions relevant to your work and spend time connecting with other professionals. Expand your mind with useful ideas as you rejuvenate your spirit and rediscover the satisfaction and joy in your daily work.*

## Acknowledgements

A special thank you to the Tulalip Tribe for co-hosting this event at the Tulalip Resort and Spa.

Additionally, thank you to the Tribal Early Learning Conference Planning Committee, which included representatives from Tribes and DEL, for your contributions towards planning this conference, and Educational Training Partners for all of the planning and logistical support provided in making this event a success.

## Conference Location

**Tulalip Casino Resort & Spa - Tulalip, WA**

To reserve your room, call 1-888-651-6565 and reference our conference name to obtain the conference rate.

## Conference Costs

The conference is free for those who work for or are affiliated with a tribal early learning program. (Early learning programs, family support services, and other health / human service programs.) Please contact us if you have a question regarding eligibility.

Registration, breakfasts, and lunches are included for eligible attendees.

Attendees are responsible for room cost and fees. Call 1-888-651-6565 and reference our conference name to obtain the conference rate.

Eleven (11) STARS hours are available / NUWC credit available

Conference sponsored by:



Washington State Department of  
**Early Learning**

## Conference Keynote Speakers



**D.J. Vanas**

### *Keeping the Fires Lit*

This powerful program will renew your sense of purpose, passion and performance as you work to build strong and healthy communities. In Native American traditions, warriors spent their lives developing their talents and abilities to become assets to the village they served. Today that village can be your family, community, clients – anyone you serve... and in order to create success within that village, we must first be able to take excellent care of ourselves and keep our fires lit. In this session, D.J. will show you effective strategies to keep yourself inspired, motivated and focused, lower your stress and keep your spirit strong as you continue to serve others. Get ready to look at your life in a whole new light!

*D.J. Eagle Bear Vanas is Odawa Indian from Michigan*



**Martina Whelshula, Ph.D.**

### *Culture's Impact on Early Brain Development*

This presentation will provide a description of the Indigenous worldview and will invite the audience to explore, more deeply, Questions such as "How does culture impact the early brain development of Native American children?" and "What impacts might kindergarten readiness pedagogy have on the

brains of Native American preschoolers?" and many more, will be examined and evaluated through Ms. Whelshula's provocative presentation.

*Arrow Lakes Nation of the Colville Indian Reservation*

## Conference Agenda

### Friday

|             |                                     |
|-------------|-------------------------------------|
| 8:30 AM     | Welcome Breakfast & Keynote Address |
| 10:15-11:45 | Session A                           |
| 11:45-1:00  | Lunch                               |
| 1:00-2:30   | Session B                           |
| 2:45-4:15   | Session C                           |

### Saturday

|             |                         |
|-------------|-------------------------|
| 7:00 AM     | Continental Breakfast   |
| 8:30-10:00  | Session D               |
| 10:15-11:45 | Session E               |
| 12:00-1:30  | Lunch & Keynote Address |
| 1:45-3:15   | Session F               |
| 3:15-3:30   | Return Evaluations      |

# Friday Session Information

## Friday – Session A

10:15-11:45 AM

### A-1 Tip of the Spear – Leading Your People to Victory

In this dynamic session, you'll learn a practical approach to improving the impact and influence you have with others in your community. Using traditional roles and responsibilities typically found in our Native villages of the past, you'll see how we fulfill those roles in a modern leadership setting.

*D.J. Vanas – Native Discovery Inc.*

### A-2 Outdoor Adventures All Year Long

The water cycle doesn't hibernate and evergreens don't migrate but all these things have to do with winter fun outdoors. Come inside and explore new ideas for experiencing the wonder of fall and winter with your kids. You'll participate in hands-on activities to enhance and expand on outside time no matter what the weather.

*Starla Bailey, Trainer*

### A-3 Playing Doctor – What's natural and healthy and what's cause for concern!

Children engage in sexual behaviors and some are natural and healthy; and some are cause for concern. Learn the difference as well as information about child sexual abuse during this fun, lively and informative workshop. You will leave feeling informed and confident.

*Amy Lang, MA – Birds and Bees and Kids*

### A-4 Benefits of the CHILD Profile Immunization Registry & Health Promotion

This workshop describes the CHILD Profile system and its use by tribal health care providers, child care health consultants, and Head Start/ECEAP providers to verify children's immunization status, new childcare entry requirements and share health promotion materials for families.

*Department of Health CHILD Profile Immunization Program*

### A-5 When Does School Readiness Really Begin?

This session explores the basic foundation for school readiness, and how the care we provide for infants affects that readiness. Using video and photographs we'll start discussions about how infants learn and look at the environments that best promote the foundation for learning.

*Michelle Hughes – Children's Hospital*

## Friday – Session B

1:00-2:30 PM

### B-1 Every Child Ready to Read

The path to becoming a strong reader begins at birth. This workshop includes a discussion of the six early literacy skills essential to developing confident readers. Each of these skills will be demonstrated through the use of books as well as musical games and activities appropriate for infants and toddlers.

*Alison Pascone – Pierce County Library System*

### B-2 Tantrums Aren't the Problem—They're the Solution

Learn to see that a tantrum is a natural, effective way for children to off-load the tension they carry so they can function well and learn again. Come and learn the specific tools of "staylistening" and "listening partnerships." This will transform your approach to the tantruming child, help you set and hold reasonable limits, and rebuild essential connections children (and you!) thrive on.

*Shelley Macy – Northwest Indian College*

### B-3 American Sign Language for Hearing Infants and Toddlers

Infants and toddlers do have the desire and capacity to communicate before they have the ability to speak fluently! You'll learn how to use American Sign Language and incorporate it into your daily routine. We'll also discuss how to use ASL with bilingual and special needs children and the benefits of using sign language with these populations. Time will be planned for your questions and sign requests, too!

*Nancy Hanauer – Hop to Signaroo*

## Friday – Session B

cont...

### B-4 Lessons from Parents as Teachers Program and Evidence-based Home Visiting Models

This session is a panel discussion offering opportunities for you to ask questions about how diverse Washington tribal communities are implementing the proven Parents as Teachers program. The discussion addresses history of the local programs, how decisions were made, steps taken and on-going individualized implementation strategies. Additionally, you'll learn about the effective evidence-base frameworks used to strengthen native families.

*Colleen Corr Chinn – Council for Children and Families, Kathy Zeisel – Parents as Partners, and various tribal representatives*

### B-5 Communication Can Be Fun

Explore program-tested methods that enhance communication skills to help you build strong teacher-parent relationships. Learn ways in which we communicate and discover what your own communication style is.

*Andi Bloomfield – Squaxin Island Child Care Center*

## Friday – Session C

2:45-4:15 PM

### C-1 Nselxcin: Teaching Our Native Language in Our Early Learning Classrooms

By using the "Direct Acquisition" teachers and parents learn the Okanogan Salish Nselxcin Language. As we teach our children from infancy to speak through Natural Language Frequency, we are taught to speak the Nselxcin language. Learn how students from the Colville Tribal Head Start and Child Care & Development staff are bringing language lessons and eventually immersion into classrooms.

*LaRae Wiley (Colville Confederated Tribes) – Center for Interior Salish School  
Christopher Parkin – Center for Interior Salish School*

### C-2 Respectful, Rewarding Relationships—Strategies to Inspire & Create Healthy Interactions

The greatest emotional fulfillment in life is reflected through the relationships we have with ourselves and with each other. Whether the relationship is in business, a friendship, or within a family, this workshop offers valuable strategies, tools and techniques to help you create healthy relationships.

*Patricia Eslava Vessey – Integrity Coaching & Training System*

### C-3 There's a Place for Me (and the Children!)

Reflect on your current space arrangement, schedule and life beyond work in order to eliminate stressors and tap into what is important to you. We'll remap spaces, play with schedules, brainstorm energy boosts, develop individualized plans, and create support networks to benefit you and the children in your care.

*Pam Carter and Katrina Luters – New Discovery School*

### C-4 Child Development and Trauma: Providing Effective Support to Native Children and their Families

Through discussion and activity, this workshop will cover trauma in children and what you can do about it. We will discuss issues facing native children including inter-generational trauma and disproportionality in special education and CPS and we will provide you with tools to promote resilience, provide further protection, and be a better-informed advocate for native children.

*Rebecca Milliman & Camie Goldhammer – Children's Response Center*

### C-5 You Can't Make 'Em Do It!

You can't make a child eat, sleep or use the toilet. Only she can open her mouth, close her eyes or sit on a potty and actually DO something while there. In other words, she is in complete control. What we can do is: invite cooperation, set the stage for success and stay respectful. Learn how to create environments that encourage self-confidence, as well as, satisfied stomachs, well-rested children, and more toileting triumphs.

*Roslyn Duffy – The Better Living Institute*



Questions? Visit [www.educationaltrainingpartners.org/conference.html](http://www.educationaltrainingpartners.org/conference.html) or email

# Saturday Session Information

## Saturday – Session D

8:30-10:00 AM

### D-1 Thumb Prints and Brain Prints –Celebrating Our Unique Similarities and Differences

Join this workshop to explore a kaleidoscope of information including assessment & common sense that is supported by research designed to enrich the care of infants and young children while celebrating our unique similarities/differences.

Kay Starkey, M. ED – Mother of Many

### D-2 Keeping the Culture Alive: Teaching Language and Culture to the Community

The Tulalip Tribe's Lushootseed Language Department presents this session on how we have kept our culture alive through teaching the language and culture to our community, and how that outreach is made. We will discuss our struggles and victories encountered on our journey as Language teachers and how it has impacted our community, especially our youth.

Lushootseed Language Department

### D-3 Department of Early Learning (DEL) 101

This presentation includes an overview of The Department of Early Learning, who we are and how our agency can support tribal early learning programs. We will also explain, in detail, the Tribal certification process with DEL and how it can benefit your early learning program.

The Department of Early Learning

### D-4 How To Get Along With Parents

Learn to communicate better and win more cooperation from parents in this lively workshop. Bring your own experiences and try to stump the facilitator with your toughest parent-interaction challenges! You can look forward to seeing immediate improvement in your skills.

Patricia Anderson, M. ED

### D-5 Culture Matters for Children and Their Families! Navigating Through Culture and Power to a Place of Understanding

Through lively activities and discussions you will gain valuable information and skills that address communicating across cultures. You will gain insights into the roles of power and privilege as it impacts individuals in our day-to-day work.

Culturally Relevant Anti Bias Group (CRAB)

## Saturday – Session E

10:15-11:45 AM

### E-1 Science Safari

This training session provides educators with the key to a successful children's science curriculum—keeping it simple! (Designed for educators of early learners aged 3-5 years.)

Brian Kenneweg – Lakeshore Learning Materials

### E-2 Wait, Did You Hear?

Gossip is a common yet challenging part of our work environments. This workshop offers powerful and effective gossip prevention strategies that help you create a more thriving, comfortable and profitable work environment.

Paul Figueroa – Peace Enforcement

### E-3 Dealing With Sensory System Issues In Children

This workshop will give a brief overview of the sensory system and learning. Through activities and demonstrations, participants will learn how the sensory system reacts or responds to environmental input. We will identify behaviors that are related to sensitivity and attention problems in children, and learn techniques to help children with staying focused, calming down, transitioning, and handling challenging situations.

Denise Trembley – Occupational Therapist & Educator

## Saturday – Session E

cont...

### E-4 The Art of Placement: Designing Your Classroom with Inspiration from the Reggio Emilia Approach

Discover how using space, light, and nature can create an invitation to learn. Learn why offering beautiful places for children and their families promote community. See how the design of your classroom affects relationships and social/emotional connections. Discuss the meaning of the Reggio Emilia Principle – "the environment as the third teacher."

Christina Aubel – Early Childhood Trainer and Art Specialist

### E-5 Using Observation for Curriculum Development and Assessment

As teachers, we have expectations placed on us from parents, the DEL, our schools and teaching organizations. Learn how to take and share observation. From your observations you can plan a developmentally appropriate curriculum, and educate parents about what the children are learning.

Katrina Brookes – Director of the Shine School

## Saturday – Session F

1:45-3:15 PM

### F-1 Exploring the Process of Art

Learn how to mix paint and create gorgeous colors. Paint to music and view slides of children at work. Ask questions and discuss concerns about providing art in the classroom. Learn why valuing the process of making art over making a product honors children and their learning styles.

Christina Aubel – Early Childhood Trainer and Art Specialist

### F-2 Compassion in the Heart of Conflict

This interactive workshop focuses on Cultivating Compassion, Developing the Fair Witness, Respecting Self and Others and Listening and Speaking with the Heart. Compassionate Listening teaches us how to reach through layers of defensiveness and reactivity to improve our ability to build and sustain healthy relationships and to resolve conflict. This practice can be applied in working with children and families, with co-workers and within our own families and communities.

Ilene Stark – Program Director, Hilltop Children's Center

### F-3 The Similarities Between Children With Fetal Alcohol Spectrum Disorder and Autism Spectrum Disorder

Children with autism and fetal alcohol spectrum disorder are similar in their needs, behaviors, problems with transitions, social and academic challenges, sensory responses, and more. This workshop will offer explanations, insights and hands-on strategies for working effectively with these special children and their families.

Diane Davis, M.S. – D. Davis Training & Consulting

### F-4 Building Friendships, Partnerships, and Programs for Native American Children and Their Families

Join me to discuss the POLITICS of running a Tribal program. Both challenges and successes in working with Tribal Council, the Department of Early Learning, the Federal ACF program and Head Start will be shared.

Marcy Maki – Early Learning Director, Snoqualmie Tribe

### F-5 Rambunctious Ravens, Crafty Coyotes and Beautiful Butterflies

Does your center own puppets that have not come to life? Are you convinced you do not have the creative or dramatic talent to make them enchanting? This workshop will help you discover techniques that will assist you in using your center (or personal puppet supply) to bring your tribal legends to life for young children. Virginia Bevert, anthropologist from the Yakama Nation, first inspired Ms. Israel to develop this program to help young children love and learn their legends. (This is not a puppet making workshop.)

UR Israel – Comanche & Cherokee descent



# Tribal Early Care & Education Conference & Summit 2008

September 12 - 13, 2008

Registration forms must be postmarked on or before Sept. 2, 2008. Please do not mail your form after that date. Each person must submit a separate form.

Email your complete form to: [amber@educationaltrainingpartners.org](mailto:amber@educationaltrainingpartners.org)

Mail your completed form to:

Educational Training Partners (ETP), P.O. Box 1973, Gig Harbor, WA 98335

*Registration deadline:  
September 2, 2008*

Name (Last, First) \_\_\_\_\_ STARS ID Number *(please include for STARS credit)*

Job Title \_\_\_\_\_ Organization / Program / Company

Tribal Affiliation \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ St \_\_\_\_\_ Zip \_\_\_\_\_  
( ) ( )  
Email Address \_\_\_\_\_ Day Phone \_\_\_\_\_ Other Phone \_\_\_\_\_

## Workshop Selections

For each session, please identify your top two preferred workshops to attend during each session.  
*Workshop choices are assigned on a first-come first-served basis. We encourage you to send in your registration form early.*

|               | SESSION A | SESSION B | SESSION C | SESSION D | SESSION E | SESSION F |
|---------------|-----------|-----------|-----------|-----------|-----------|-----------|
| First choice  | A - _____ | B - _____ | C - _____ | D - _____ | E - _____ | F - _____ |
| Second choice | A - _____ | B - _____ | C - _____ | D - _____ | E - _____ | F - _____ |

